Undergraduate Medical Education

- 1. Develop core curriculum
 - a. Content across four years rather than just one rotation
 - i. Cost
 - ii. Risk Safety
 - iii. Test selection, appropriateness criteria, importance of history
 - iv. Decision Making Bayes theorem, pre and post test probability
 - b. Module development
- 2. Assess role of student on rotations
 - a. More involved with clinical aspects of rotation
 - b. Spend time with techs and patients to gain an appreciation for the examination
 - c. Consider putting students on call
 - d. Image interpretation give them unknowns
- 3. Integrate radiology throughout curriculum
 - a. PBL integrate current imaging and images
 - b. Clerkships
 - c. Surgery, medicine, peds
- 4. Improve department organizational commitment to student education
 - a. Integrate into system
 - b. Develop system to respond to "RFA"
 - c. Faculty Organization membership
 - d. Develop mechanism to understand the system and how radiology fits in it

Graduate Medical Education

- 1. Development of Fourth year electives for 2013
 - a. Merit based
 - b. Competitive assignment
- 2. Creating learning materials for all content
 - a. Learning portfolio effective use of guiding residents through their own learning
- 3. Assessment of competency
 - a. Develop improved and novel tools to assess each competency
 - b. Assess thinking rather than just knowledge
- 4. Organization and Goal Setting
 - a. Determine what is needed to function as a General Radiologist
 - b. Scope of practice and knowledge
 - c. Encourage and foster independent learning
 - d. Develop processes to instill life long learning skills

Faculty Development

- 1. Multiple domains
 - a. Education
 - b. Fac development skills
 - c. Research
- 2. Faculty development tool kit
 a. Identify internal and external resources
 3. Not just for junior faculty
- 4. Team of mentors
 - a. Outside dept. and institution
- 5. Functional mentoring