## An Introduction to Teaching with Simulation: An Instructor Course

## The Fundamentals Of Simulation & How To Make It Happen

7:45 a.m.	Doors Open for Participants—Coffee, Tea, Snacks
8:00 a.m.	Welcome & Introductions Course Overview, Objectives, Expectations, Housekeeping
8:20 a.m.	Case Demo
8:30 a.m.	What exactly is Simulation? How and why is it used? Introduction to Experiential Learning: The Nuts n' Bolts—A Discussion The Philosophy of Simulation: A Technique, Not a Technology Learning Objectives, Target Audience, and Debriefing What is the scope of simulation education? What is experiential learning theory and why is it so powerful? What is taught well using simulation? What isn't?
9:30 a.m.	Break
9:45 a.m.	Simulation Center Tour and Tools You Can Use How to choose, what to use
10:15 a.m.	How to Schedule a Session and What to Ask For Backstage Information Using the Morning Case
11:00 a.m.	The importance of feedback/evaluations for students, instructors, course developers, and simulation center staff
11:30 a.m.	<b>Group Discussion, Course Evaluation, Certificates</b>
12:00 p.m.	Course Closure